

Biblical Worldview I (Core C)
Providence Extension Program – East St. Johns Campus
2026-2027

Instructor:

Brett Johns, Elder / Hope Center Biblical counselor at Christian Family Chapel

Contact Information:

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Course Description:

Biblical Worldview I is an introductory course in worldview thinking that is designed to enable the student to define, develop, and apply a biblical framework for evaluating and comparing ideas in relation to the basic categories of absolute truth as revealed in the Bible.

Texts:

The Holy Bible (any English translation)

The Magician's Nephew – C.S. Lewis

The Lion, the Witch & the Wardrobe – C.S. Lewis

The Horse & His Boy – C.S. Lewis

Frankenstein – Mary Shelley

Welcome To The Story: Reading, Loving and Living God's Word – Stephen J. Nichols

Christian Beliefs: Revised Edition: 20 Basics Every Christian Should Know – Wayne Grudem

Dr. Jekyll & Mr. Hyde – Robert Lewis Stevenson

It's a Wonderful Life (Film)

Mere Christianity – C.S. Lewis

How Christianity Transformed the World – Sharon James

Overview:

The goal of this class is to help students shape a Christian worldview. The goals are sevenfold:

1. Be able to define the meaning of “worldview” and apply it to everyday life.
2. Know and articulate the basic doctrines of the Christian faith.
3. Know and identify the 7 main questions concerning worldview.
4. Understand the Story of Scripture, and be able to describe a worldview in story form.
5. Be able to describe the worldview of a piece of literature or art.
6. Identify the main starting points of defending one's faith to an unbeliever.
7. Identify and discuss how Christianity has influenced Western civilization.

The Key Questions Concerning Worldview:

1. Where did we come from?
2. What's wrong with the world?
3. How do we fix it?
4. Where are we headed?
5. What is God like and how can we know?
6. How do we live in a way that pleases him?
7. What does it mean to be human?

Course Expectations:

Students are expected to complete all reading and written assignments prior to class.

Course Information: Schedules, assignments, and other important information will be posted on Weebly (<https://bjohnspep.weebly.com/>). Parents and students should check here frequently and are responsible for knowing the contents of the site.

Time Commitment: This course is developed for the 9th grade student on the level of an honors course. Students should expect to spend 2-3 hours per week on this course in addition to class time.

Absences: If a student must be absent from class, the parent is expected to notify the PEP Site Administrator and their tutor. If it is a **planned absence**, parents should make arrangements for students to make up any class work, in-class writing or administered quizzes. This work will be due when the student returns to class. If the make-up work is not completed upon return, the Late Work Policy will apply. If it is an **unplanned absence** (e.g. illness, family emergency), the parent/student may work with the tutor to adjust due dates based on the situation.

Communication: The way that students, parents, and tutors all work together for students' learning is a unique and beautiful part of the PEP program. My role is to help students by supporting parents as much as possible. I will do this by keeping parents informed and by staying open to questions and concerns.

Policies and Behavior in Class: Students are expected to abide by the [PEP Student Handbook](#) at all times while in my class. In particular, Students should review the sections on "Use of the Building," "Dress Code Policy," "Electronics Use Policy," and "Student Conduct and Behavior Policy" and make sure they are compliant as these topics tend to come up regularly throughout the year. PEP policies concerning academic cheating and plagiarism will be strictly enforced, **this includes use of AI related tools, i.e. ChatGPT, Perplexity, etc., in completing homework assignments.**

Class:

Our class time will be spent in discussion, lectures, and group activities covering the course content. You should consult the Pacing Guide in order to know how the students can be prepared to engage in class. Class participation is a significant part of the student's learning, and it will be required as part of the grade. They will be graded on their willingness to engage in class, and their preparation for each class, which includes bringing the right materials as well as being up to date on the content covered that day. Students are also expected to arrive on time.

Materials:

Each class period, students should be prepared with their:

- Bible
- Notebook paper or journal and something to write with
- Organizer to collect notes, graded papers, syllabus, pacing guide, homework, etc.
- Assigned reading(s) for that week - refer to the Quarterly Pacing Guide

Failure to bring the proper materials for each class may affect a student's Class Participation grade for the week.

Coursework:

All coursework is due at the beginning of class. Homework will be checked for completion. Parents, it is your duty to ensure that your students are giving proper amounts of time and attention to each homework assignment.

ALL COURSEWORK SHOULD BE IN WRITTEN FORM AND NOT COMPUTER PRODUCED. THIS MAY BE RELAXED FOR CERTAIN HOMEWORK ASSIGNMENTS AS DIRECTED IN CLASS.

Grading:

Essays / Projects / Tests	20%
Homework	45%
Class Participation	35%

A=100-90 B=89-80 C=79-70 D=69-60 F=59-0

There will also be opportunities for **extra credit**. Check Weebly for extra credit projects.

Late Assignments will be accepted only within a week of the due date. The student will lose 10 points for every school day it is late (If it is due Tuesday, August 24th, it will be 10 points off if turned in on the 26th, and 20 points off if turned in on the 31st. It will not be accepted after the 31st). If a student is absent, they will be expected to turn in the homework on the next day they come to class. Communication is key regarding late assignments.

Students also have **1 Homework Pass** per quarter they can use, where they can get full credit for a missing a homework assignment. Students do not have to complete the assignment they use a Homework Pass on. These are only applicable to assignments marked as “Homework” in the Gradebook. Keep track of your Homework Passes. When you use a Homework Pass, it should be noted in the Comments section of the assignment you used it on in the Gradebook. Homework Passes do roll over into the next quarter(s) if the student manages to keep it. Homework passes cannot be used for projects, essays, etc. and intended for reading type assignments marked as homework.

Please cut and return by **August 19, 2026**

I have read the Core C Biblical Worldview I Syllabus and agree to abide by the class rules and guidelines.

Parent Signature

Date

Student Signature

Date